

A NEW PUBLICATION FROM
The Carnegie Foundation
For The Advancement Of Teaching!

EDUCATING CITIZENS:

Preparing America's Undergraduates for Lives of Moral and Civic Responsibility

This book is based on a three-year project to examine how American colleges and universities are meeting the goals of preparing thoughtful, committed, socially responsible, and civic minded graduates. The volume analyzes best practices and key organizational and pedagogical approaches. It provides recommendations for faculty and administrators, using the developmental foundations of moral and civic learning as a framework. The authors focused particular attention on twelve campuses that both have made moral and civic learning a priority and have developed multiple approaches to promote that learning. The volume also discusses more narrowly targeted curricular and extra-curricular efforts on many other campuses, such as ethics programs, special first-year experiences, service-learning programs, and honor codes.

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For more information on the release date of the book

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Web: www.josseybass.com

by
Anne Colby, Thomas Ehrlich
Elizabeth Beaumont,
and Jason Stephens

The Higher Education and Development of Moral and Civic Responsibility Project

The book arises from a project undertaken by The Carnegie Foundation for the Advancement of Teaching to examine and strengthen the means by which American colleges and universities can fulfill their goals of preparing morally responsible, civically engaged graduates. The central premise of the project was that undergraduate education should integrate cognitive skills and disciplinary knowledge with moral and civic learning, helping students develop the knowledge, skills, and attitudes to become active and responsible citizens of a pluralist society.

The project has three goals:

- ❖ To investigate programs of civic and moral education in American colleges and universities
- ❖ To communicate the results to administrators and faculty in a wide spectrum of educational institutions and related organizations
- ❖ To strengthen moral and civic teaching and learning for undergraduates nationwide

The project identified and shared key approaches to moral and civic teaching and learning, looking at curricular and extra-curricular programs and pedagogies, as well as campus cultures and community connections.

Key Staff: Anne Colby, Thomas Ehrlich,
Elizabeth Beaumont, and Jason
Stephens

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